

“What You Can Do With Small-Scale Chemistry”
Video Review Form

1. What is your current position? (*Check one, or more, boxes as appropriate.*)
- a. College faculty b. Adjunct faculty c. K-12 teacher
d. Department chair e. Administrator/Dean f. Other _____
2. How familiar or experienced are you with Small-Scale Chemistry? (*Circle or check the number that best rates your answer.*)

Not At All		Moderately		Extensively
1	2	3	4	5

3. What is your overall response to the video? Please explain your response.
4. How do you think watching this video will influence or change your thinking or actions regarding Small-Scale Chemistry?
5. The main purpose of the video is to show how Small-Scale equipment and methods are used for a variety of qualitative and quantitative experiments and how students apply the Small-Scale approach to research projects. How effectively does the video accomplish this purpose? (*Circle or check your numerical rating.*)

Not At All Effective		Moderately Effective		Very Effective
1	2	3	4	5

6. Does the video provide a good introduction to Small-Scale Chemistry for faculty who are just learning the Small-Scale approach? Yes No

What are the strengths and weakness in this regard?

7. Of the types of Small-Scale Chemistry experiments demonstrated in the video, which ones are you using (or would like to use) in your own teaching situation?

Please print and mail or fax this form to:

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